

1. Course number	-
2. Course credit	-
3. Course title	Thai 4
4. Faculty/Department	Faculty of Arts/Center for Thai as a Foreign Language
5. Semester	-
6. Academic Year	-
7. Instructor/Academic Staff	CTFL Instructors
8. Condition	-
9. Status	-
10. Curriculum	Intensive Thai Program
11. Degree/Level	Non-degree
12. Number of hours/day	3 hours per day
13. Course description	Students will learn new vocabulary and basic Thai sentence structures in line with level 4. The course includes reading and listening practices in various contexts; sentence structures used in written language.

14. Course Outline

14.1 Learning Objectives/Behavioral Objectives

- to develop listening, speaking, reading, and writing skills obtained from the ‘Thai 3’ course
- to understand and use appropriate words and sentence structures

14.2 Learning Contents

(see the schedule)

14.3 Method

Lecture and practice 100%

14.4 Media

Powerpoint media, CDs, Pictures, etc.

14.5 Evaluation

Evaluation is based on reading, listening, speaking, and writing. The total score is 100 points (40% from class activities, and 60% from the examination). To pass the course, students have to attend class at least 72 hours and gain a minimum total score of 60%, and also attend the activities at least 8 hours.

Class activities (40%)

- Speaking presentation 10% (4 times on review days)
- Listening 15% (8 topics)
- Dictation 10% (4 times on review days)
- Reading (pronunciation) 10% (4 times on review days)

Examinations 60%.

- | | |
|----------------------------|-----|
| - Listening | 10% |
| - Grammar / Language usage | 10% |
| - Fill in conversations | 10% |
| - Spelling | 10% |
| - Reading comprehension | 10% |
| - Writing sentences | 10% |

15. Reading List

15.1 Required Text

Thai 4 Reading textbook

Thai 4 Grammar textbook

16. Teacher Evaluation

Schedule

Lecture Classes: Monday - Friday (13.00-16.00) (30 days / 90 hours)

Activity Classes: Please contact the office for details (10 hours)

Remark: The schedule is subject to change.

Period	Content
1	Unit 1 I can't fall asleep. : Grammar
2	Grammar 1
3	Unit 1 I can't fall asleep: Dialog (Sentence Building Exercise 1)
4	Unit 2 Health : Vocabulary, Grammar. (Repeated words)
5	Unit 2 Health : Reading Passage (Sentence Building Exercise 2)
6	Review : Unit 1-2 Class activities : Writing sentences, Listening (1)
7	Grammar 2
8	Class activities : Speaking and Pronunciation (1)
9	Unit 3 Please stand to pay your respects to the flag. : Vocabulary, Grammar. (Verbs of motion)
10	Unit 3 Please stand to pay your respects to the flag. : Conversation (Sentence Building Exercise 3)
11	Unit 4 Culture : Vocabulary, Grammar. (abstract noun)
12	Grammar 3
13	Unit 4 Culture : Reading (Sentence Building Exercise 4)
14	Review : Units 3-4 Class activities : Writing sentences, Listening (2)
15	Class activities : Speaking and Pronunciation (2)
16	Unit 5 Have you ever observed the night sky? : Vocabulary, Grammar.

Period	Content
17	Grammar 4
18	Unit 5 Have you ever observed the night sky? : Conversation (Sentence Building Exercise 5)
19	Unit 6 Moon : Vocabulary, Grammar (Linking words – contrast, time, causes and effects)
20	Unit 6 Moon : Reading (Sentence Building Exercise 6)
21	Review : Units 5-6 Class activities : Writing sentences, Listening (3)
22	Class activities : Speaking and Pronunciation (3)
23	Unit 7 I haven't been able to find the right person. : Vocabulary, Grammar (Linking words – time)
24	Unit 7 I haven't been able to find the right person. : Conversation (Sentence Building Exercise 7)
25	Unit 8 Age and Love : Vocabulary, Grammar (Passive Voice)
26	Unit 8 Age and Love : Reading (Sentence Building Exercise 8)
27	Review : Unit 7-8 Class activities : Writing sentences, Listening (4)
28	Class activities : Speaking and Pronouncing (4)
29	Review (all units)
30	Comprehensive Exam