

WHOLYH7KL9

RMH6ODEX

BB

- 1. Course number -
- 2. Course credit -
- 3. Course title Thai 5
- 4. Faculty/Department Faculty of Arts/Center for Thai as a Foreign Language
- 5. Semester -
- 6. Academic Year -
- 7. Instructor/Academic Staff CTFL Instructors
- 8. Condition -
- 9. Status -
- 10. Curriculum Intensive Thai Program
- 11. Degree/Level Non-degree
- 12. Number of hours/day 3 hours per day
- 13. Course description Students will learn new vocabulary and basic Thai sentence structure in line with level 5. The course includes reading and listening practices in various contexts (science, social science and humanities) and sentence structure used in written language.

14. Course Outline

14.1 Learning Objectives/Behavioral Objectives

- to further develop listening, speaking, reading, and writing skills obtained from ‘Thai 4’ course
- to understand and use appropriate words and sentence structures

14.2 Learning Contents

(see the schedule)

14.3 Method

Lecture and practice 100%

14.4 Media

Powerpoint media, CDs, Pictures, etc.

14.5 Evaluation

Evaluation is based on reading, listening, speaking, and writing performance. The total score is 100 points (40% from class activities, and 60% from the examination). To pass the course, students have to attend at least 72 hours of class and gain a minimum total score of 60%, and also attend at least 8 hours of activity classes.

Class activities (40%)

- Speaking presentation 10% (4 times on review days)
- Listening 15% (8 topics)
- Dictation 10% (4 times on review days)

Examinations 60%

- Listening 5%
- Matching exercise 5%

- Reading comprehension 20%
- Writing sentences 10%
- Vocabulary 10%
- Grammar 10%

15. Reading List

15.1 Required Text

Thai 5 Reading textbook
Thai 5 Grammar textbook

16. Teacher Evaluation

Schedule

Lecture Classes: Monday - Friday (13.00-16.00) (30 days / 90 hours)

Activity Classes: Please contact the office for details (10 hours)

Remark: The schedule is subject to change.

| Period | Content |
|--------|--|
| 1 | Topic 1: Life – Reading |
| 2 | Topic 1: Life – Exercise and discussion |
| 3 | Topic 2: – Economy – Reading |
| 4 | Topic 2: – Economy - Exercise and discussion |
| 5 | Grammar (1) |
| 6 | Writing and listening (1) |
| 7 | Speaking (1) |
| 8 | Topic 3: Nutrition - Reading |
| 9 | Topic 3: Nutrition - Exercise and discussion |
| 10 | Grammar (2) |
| 11 | Topic 4: Social Problems - Reading |
| 12 | Topic 4: Social Problems - Exercise and discussion |
| 13 | Writing and listening (2) |
| 14 | Speaking (2) |
| 15 | Grammar (3) |

| Period | Content |
|--------|--|
| 16 | Topic 5: Culture - Reading |
| 17 | Topic 5: Culture – Exercise and discussion |
| 18 | Topic 6: Geography - Reading |
| 19 | Topic 6: Geography - Exercise and discussion |
| 20 | Grammar (4) |
| 21 | Writing and listening (3) |
| 22 | Speaking (3) |
| 23 | Topic 7: Legends - Reading |
| 24 | Topic 7: Legends - Exercise and discussion |
| 25 | Topic 8: History – Reading |
| 26 | Topic 8: History - Exercise and discussion |
| 27 | Writing and listening (4) |
| 28 | Speaking (4) |
| 29 | Review |
| 30 | Comprehensive Exam |